

## St Thomas' C of E Academy Newsletter

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**Growing, Learning and Shining together with God**

### Welcome back

It has been a lovely first week back. Children have settled really well into their new classes and we welcome our new reception and nursery children to St Thomas'.

### Homework and Boom Reader

Homework will begin again this week and it will be available on Teams every 2 weeks. You will be able to access it using the Teams login your child was given last year. If you have any issues logging into Teams, speak to your child's class teacher.

Boom reader will be returning soon, we are just waiting for the app to update. As soon as it is ready we will let you know. If you have any issues logging into Boom Reader, speak to your child's class teacher.

### Trips

Years 1-5 will be going on a trip related to their geography topic in the next few weeks. Keep an eye out for the letter that will be going out. If you are available it would be lovely if you could join us. Please let your child's class teacher know if you can accompany us on the trip.

### Social Media

St Thomas' will be on Twitter soon. Once it is up and running you will be made aware so that you can follow and see what your children are getting up to whilst they are at school.

### Christian Distinctiveness

This year we are introducing Christian Value Passports. These will follow your children as they move through school.

When they demonstrate one of our Christian Values they will receive a stamp in their passport and the reason for receiving it. This will be a lovely memory to look back on.

### Attendance

Please bring your child to school everyday possible. If they are feeling unwell, we can support with this. We have Calpol in school and can give it to children with parent's verbal consent.

### This Week's Attendance

**Nursery: 96.2%**

**Reception: 94.4%**

**Y1: 92.9%**

**Y2: 96.5%**

**Y3: 88.3%**

**Y4: 94.8%**

**Y5: 89.2%**

**Y6: 91.7%**

Each class needs to achieve 96% or above attendance so please support us to achieve this figure.