



Pupil Premium grant expenditure: 2017- 2018

At Saint Thomas' C of E Primary School we have high aspirations and ambitions for our children and we believe that no child should be left behind. We strongly believe that it is not about where you come from but your passion and thirst for knowledge, and your dedication and commitment to learning that make the difference between success and failure, and we are determined to ensure that our children are given every chance to realise their full potential. Pupil premium funding represents a significant proportion of our budget and we are committed to ensuring it is spent to maximum effect.

We believe that one of the biggest barriers for children can be poverty of expectation and so are determined to create a climate that does not limit a child's potential in any way

The school is located in an area of social deprivation and have an increasing number of children are eligible for FSM, which brings some challenges. However, staff are committed to ensuring that these challenges are mitigated so that all pupils can reach their full potential. We believe there is no "one size fits all" so it is essential that we identify individual barriers in order to provide personalised targeted support so that our children can flourish.

When making decisions about using pupil premium funding it is important to consider the context of the school and the subsequent challenges faced. Common barriers for FSM children can be less support at home, weak language and communication skills, lack of confidence, more frequent behaviour difficulties, and attendance and punctuality issues. There may also be complex family situations that prevent children from flourishing. The challenges are varied and there is no "one size fits all".

Our key objective in using the Pupil Premium Grant is to narrow the gap between pupil groups. Through targeted interventions we are working to eliminate barriers to learning and progress. For children who start school with low attainment on entry, our aim is to ensure that they make accelerated progress in order to at least reach age related expectations + as they move through the school.

We analyse our data thoroughly, examine the impact of current interventions and have make use of a range of research to inform our decision making

- Importance of quality first teaching (Sutton Trust)

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- Within school variance (David Reynolds)
- Feedback and Peer Tutoring (Education Endowment Foundation Toolkit).
- The importance of developing a Growth Mindset (Carol Dweck)

This year our aim is to continue to increase:

- Continue to transform the curriculum creating challenging, exciting and engaging learning for all groups of children
- Continue to create a stimulating place for children to learn
- Developing leadership capacity.
- Continue to raise standards of attainment for pupils at all Key Stages.

Training for staff this year will include a focus on guided reading and improvement in the teaching of writing. In addition to this we will be providing additional support for staff to develop in their personal roles to support all our pupils so they can achieve the highest possible standards in all areas of their learning

Overview of PP spending for 2017-2018 across the school

Number of pupils and pupil premium grant (PPG) received	
Total Number of pupils on roll	210
Total number of pupils eligible for PPG	34
Total Number of pupils eligible for post looked after PPG	0
Total Number of pupils for current looked after PPG	2
Amount of PPG received per pupil	£1320
PPG for post looked after children	£1900
PPG for current looked after children	£1800
Total amount of PPG received	£44,880

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Planned Expenditure for 2017-2018

Employment of one HLTAs for 10 hours of their time each week to target pupil premium children in class in small groups or provide 1-1 support	10 hours £8000 for one HLTA Total £8000
Additional resources; particularly ICT resources, reading books and English and Maths text books have been purchased to supplement existing supplies – this will continue with a rolling programme of replacement. These resources will help to accelerate progress in reading, writing and Maths	£10444
Employment of school-based family strengthening worker to support pupils and parents to remove barriers to learning for one day per week.	£2736
Employment of a booster class teacher to support Pupil premium children with quality first wave teaching for two mornings per week at KS1 and two mornings per week at KS2	£6840 X 2 £13680
Employment of a school-based Educational Psychologist to support pupil Premium children with more significant educational and emotional needs for one day per week.	£10 020

Total planned expenditure: **£44880**