



Pupil Premium Grant Expenditure: 2018- 2019

At Saint Thomas' C of E Academy we have high aspirations and ambitions for our children and we believe that no child should be left behind. We strongly believe that it is not about where you come from but your passion and thirst for knowledge, and your dedication and commitment to learning that make the difference between success and failure, and we are determined to ensure that our children are given every chance to realise their full potential. Pupil premium funding represents a significant proportion of our budget and we are committed to ensuring it is spent to maximum effect.

We believe that one of the biggest barriers for children can be poverty of expectation and so are determined to create a climate that does not limit a child's potential in any way

The school is located in an area of social deprivation and have an increasing number of children are eligible for FSM, which brings some challenges. The number of pupils eligible for Free School Meals is increasing year on year .However, staff are committed to ensuring that these challenges are mitigated so that all pupils can reach their full potential. We believe there is no "one size fits all" so it is essential that we identify individual barriers in order to provide personalised targeted support so that our children can flourish.

When making decisions about using pupil premium funding it is important to consider the context of the school and the subsequent challenges faced. Common barriers for FSM children can be less support at home, weak language and communication skills, lack of confidence, more frequent behaviour difficulties, and attendance and punctuality issues. There may also be complex family situations that prevent children from flourishing. The challenges are varied and there is no "one size fits all".

Our key objective in using the Pupil Premium Grant is to narrow the gap between pupil groups. Through targeted interventions we are working to eliminate barriers to learning and progress. For children who start school with low attainment on entry, our aim is to ensure that they make accelerated progress in order to at least reach age related expectations + as they move through the school.

We analyse our data thoroughly, examine the impact of current interventions and have make use of a range of research to inform our decision making

- Importance of quality first teaching (Sutton Trust)

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- Within school variance (David Reynolds)
- Feedback and Peer Tutoring (Education Endowment Foundation Toolkit).
- The importance of developing a Growth Mindset (Carol Dweck)

This year our aim is to continue to increase:

- Continue to transform the curriculum creating challenging, exciting and engaging learning for all groups of children. We aim to offer pupils much wider extra-curricular experiences funded by the school. We have organised a number of outside organisations to visit school to widen the experiences of all pupils, but particularly those of our most disadvantaged pupils.
- Develop the range of clubs we offer pupils so that they can engage in out of school activities to enrich their experiences and help them to foster enjoyment of a wider range of activities.
- Develop the range of resources for pupils to use across all curriculum areas so that our curriculum remains both lively and engaging.
- Continue to raise standards of attainment for pupils at all Key Stages.

Training for staff this year on supporting the range of SEND needs in school. We will be focusing on the development of our curriculum for Foundation Subjects and developing staff knowledge in ICT. We will be supporting staff with safeguarding training. In addition to this we will be providing additional support for staff to develop in their personal roles to support all our pupils so they can achieve the highest possible standards in all areas of their learning

Overview of PP spending for 2018-2019 across the school

Number of pupils and pupil premium grant (PPG) received	
Total Number of pupils on roll	204
Total number of pupils eligible for PPG	36
Total Number of pupils eligible for post looked after PPG	1
Total Number of pupils for current looked after PPG	0
Amount of PPG received per pupil	£1320

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PPG for post looked after children	£1900
PPG for current looked after children	£
Total amount of PPG received	£49,280

Planned Expenditure for 2018-2019

<p>Employment of one L3 for 10 hours of their time each week to target pupil premium children in class in small groups or provide 1-1 support.</p> <p>Employment of L3 Teaching Assistant to deliver intervention package to post-looked after child two sessions per week after – school.</p>	<p>25 hours for one L3 Teaching Assistant</p> <p>Total £16,000</p> <p>Total £532</p>
<p>Additional resources; particularly ICT resources including Smart boards and I-pads ,reading books for all Key Stages have been purchased to supplement existing supplies – this will continue with a rolling programme of replacement. These resources will help to accelerate progress in reading, writing and Maths</p>	<p>£15,961</p>
<p>Employment of school-based Strengthening Families worker to support pupils and parents to remove barriers to learning for one day per week. SFW is now trained to support children in sand and lego therapy sessions to enable the voice of the child to be heard more effectively.</p>	<p>£2987</p>
<p>Additional resources purchased to be used in sand and lego therapy sessions to support the emotional well- being of some of our most vulnerable pupils.</p>	<p>£1000</p>

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Additional resources to use in the classroom to support non-verbal pupils with communication.	£1500
Employment of a school-based Educational Psychologist to support pupil Premium children with more significant educational and emotional needs for one day per week.	£11,300

Total Expenditure £12,800