### Learning Objective

To learn about the Roman Catholic Church and its teachings during Tudor times

### Resources

- Slides
- Worksheet 1A/1B/1C
- Information Sheet
- Challenge Cards

### Teaching Input

- Talk with the children about modern UK and the religions they think are the top three religions in the country (Christianity, Islam and Hinduism, with 1/4 of the country identifying as having no religion according to the 2011 census).
- Reflect back on the Tudor period. Do the children think the same was true about religion in the UK back then? Discuss how, in Tudor times, the population of the country would usually follow the religion of the reigning monarch, and they wouldn’t have much choice in this.
- At the beginning of the Tudor period, the country was a Roman Catholic country under the rule of Henry VII and the beginning of Henry VIII’s reign (1485-1534). The Pope in Rome was head of the church.
- Talk through the slides describing the beliefs and appearances of the Roman Catholic Church.
- When discussing the process of confession and the reasons behind it, invite the children to have some quiet reflection on something which they have done which they believe to be not right. Ask them if they are sorry for their actions and how they will make amends for their actions. Children may like to share their ‘confessions’ and their penance.

### Main Activity

**Lower ability:**

Give children Worksheet 1A with key facts about the Catholic Church and ask them to illustrate the facts given.

**Middle ability:**

Children use the Information Sheet to choose and write facts about the Catholic Church onto Worksheet 1B and illustrate the facts they record.

**Higher ability:**

Children record facts they have learnt about the Roman Catholic Church in a fact file using Worksheet 1C and the Information Sheet.

### Fancy something different…?

- Take the teaching of confession further and look at apologies with the children.
- Take the process of admitting you have done something wrong, and trying to make amends for it and let the children role play and discuss what they would do using the Challenge Cards. What would they do in this situation? How could the person try to make it better?
- It may be a good opportunity to talk about sincerity in apologies with the children. There is no point in apologising if you’re just going to do it again.
- Step one: Express Remorse. Every apology needs to start with two magic words: "I'm sorry," or "I apologise." …
- Step two: Admit Responsibility. Next, admit responsibility for your actions or behaviour, and acknowledge what you did. …
- Step three: Make Amends. …
- Step four: Promise That It Won't Happen Again.

### Plenary

Looking back on the act of confession, ask the children “Is saying you’re sorry always enough?” What are some other things you could do to make amends?

### Assessment Questions

- Can children identify the leader of the Catholic Church?
- Can children give a description of a Catholic church?
- Are children able to identify any key acts of worship within the Catholic faith? (e.g. Confession, Holy Communion)