ENGLISH Learn at Home packs: Year 5, Week 5

These notes are intended for teachers who are using these materials to continue to teach their class using any form of online file sharing. Often, sharing a personal video clip can be most helpful, as can online chats or messages.

The ‘timetable’ for this week’s teaching and learning is as follows

- **Day 1** – Children read and listen to the poem: *What do you want to be?* They reflect on the poem and write to the poet.
- **Day 2** – Children read poems on the theme of keeping on. They answer comprehension questions and choose quotations from the poems.
- **Day 3** – Children read the poem: *Hold Fast to Your Dreams*. They revise metaphors and similes. *You may wish to provide some further explanation of these*. They plan and write a new poem with a similar theme.
- **Day 4** – *Provide some teacher input*, using the PowerPoint presentation* on modal verbs. If children can access this PowerPoint, they will hear the voice-over teaching. Children re-read *What do you want to be?* They search for modal verbs and write sentences about their future using modal verbs.
- **Day 5** – Children read and join in with *What do you want to be?* They use a frame to plan and write a new version of the poem and prepare a performance of their poem.

Summary of content

**Day 1** – Read and reflect on a poem performed by the poet.
**Day 2** – Read poems on a theme and answer comprehension questions.
**Day 3** – Read a poem. Revise metaphors. Write a poem.
**Day 4** – Analyse a performance. Revise modal verbs. Write sentences choosing and using modal verbs.
**Day 5** – Join in with a familiar poem. Write and perform a new version.

*PowerPoint presentations are provided. You can use your phone to film yourself going through these on a laptop. OR parents and children can access them at home, preferably in PowerPoint but also as images on a tablet. You can then talk these through. Or you may have a clever online way, perhaps through the school’s website, of sharing these presentations with children at home.*