

Saint Thomas' C of E Primary Academy

In Association with:

Manor Multi-Academy Trust



Homework Policy

HOMWORK POLICY

Rationale

Our ultimate aims are to develop a partnership with parents and carers through involving them actively in children's learning and to make pupils independent learners. The regular use of homework is one way in which pupils can be helped to achieve this.

Aims

- To extend and develop the learning in school to those hours the children spends out of school
- To give parents opportunities to become partners in their learning
- To encourage children to take charge of their own learning
- To further develop children's skills particularly in Maths and English
- To prepare pupils for the demands of Secondary Education
- To develop a positive work ethic

To Achieve these aims we will :-

Develop with governors, all staff, parents and children a home school booklet stating aims of homework and the role of the parents and carers.

Provide parents with termly Maths and English target sheets identifying what children should achieve by the end of each year in school and how parents can support children in achieving these targets. Provide also termly curriculum newsletters from each phase of the school outlining what their children will be covering in each curriculum area.

Use our medium term and weekly planning to identify key areas of Maths, English (and other curriculum areas) which could usefully and successfully be extended at home to consolidate and enrich the learning experiences in school. .

To ensure the main focus of children's homework is Maths and English, adding other subjects as children progress through the school without losing the focus of English and Maths.

Include for all children regular reading as part of their homework. This may include reading comprehension activities.

Guidelines For Homework

Reception: Reading 15mins (approx.) each day
Key Words to learn
Maths sheets to reinforce teaching objectives

Key Stage 1 –Y1 and Y2- 1 Hour Each Week (Min)
Reading 15mins (approx.) each day discussing the book with adult
Key words to learn
Weekly spellings
Maths weekly to reinforce teaching objectives
Year 2: extra practise in comprehension when appropriate

Lower Key Stage -Y3 and Y4 - 1.5 hours each week (Min)
Reading 15mins (approx.) each day and keeping reading diary
1 Piece of English and Maths work each week to reinforce teaching objectives
Weekly Spellings & Times Tables

Upper Key Stage 2- Y5 and Y6- 2.5 hours each week (Min)
Reading (At least 15mins each day) and book reviews
Literacy and Numeracy learning opportunities to reinforce learning journey across the week.
Additional piece of Science/ History/ Geography (Project) work to reinforce teaching objectives
Weekly Spellings & Times Tables

Early years and Key Stage 1 children to complete homework on sheets which will be stored in folders in classrooms. Recording of reading to be completed in reading records. Staff to monitor homework on a weekly basis.

All Key Stage 2 children to complete homework sent out by staff. Some of this will be on sheets and other pieces of homework will be book based. Reading to be recorded in reading diaries. An outline of homework for the week to be located in children's books so that it can easily be tracked and parents and carers can easily see what their child needs to complete. Staff to monitor homework on a weekly basis.

All homework to be marked in line with school's marking policy.

Parents/ carers to be encouraged to comment on children's work when it is completed. (Weekly homework letters can suggest if parents/ carers wish to comment then to do so.)

Review

This policy will be reviewed annually by staff and governors