



Phonics Medium Term Planning

Autumn 1	Phase 2 8 week half term		
<p><u>Initial Assessment</u></p> <p>To assess children on entry to know how many of the Phase 2 sounds they can already recognise and write.</p>	<p><u>Set 1</u></p> <p>s, a, t, p</p> <p>Practise identifying words and pictures that begin with the initial sounds taught over the week.</p> <p>To practise writing the grapheme for the sounds we have learnt.</p> <p>To introduce reading/writing some CVC words eg sat, tap, pat</p> <p>Reading CEW: l</p> <p>Spelling CEW: l</p>	<p><u>Set 2</u></p> <p>i, n, m, d</p> <p>Practise identifying words and pictures that begin with the initial sounds taught over the week.</p> <p>To practise writing the grapheme for the sounds we have learnt.</p> <p>To introduce reading/writing some CVC words eg pin, sad, mat</p> <p>Reading CEW: the</p> <p>Spelling CEW: the</p>	<p><u>Set 3</u></p> <p>g, o, c, k</p> <p>Practise identifying words and pictures that begin with the initial sounds taught over the week.</p> <p>To practise writing the grapheme for the sounds we have learnt.</p> <p>To introduce reading/writing some CVC words eg dog, cap, kip</p> <p>Reading CEW: no</p> <p>Spelling CEW: no</p>
<p><u>Set 4</u></p> <p>ck, e, u, r</p> <p>Practise identifying words and pictures that begin with the initial sounds taught over the week.</p> <p>To practise writing the grapheme for the sounds we have learnt.</p> <p>To introduce reading/writing some CVC words eg duck, leg, rug</p> <p>Reading CEW: go</p> <p>Spelling CEW: go</p>	<p><u>Set 5</u></p> <p>h, b, f, l</p> <p>Practise identifying words and pictures that begin with the initial sounds taught over the week.</p> <p>To practise writing the grapheme for the sounds we have learnt.</p> <p>To introduce reading/writing some CVC words eg hip, log, bat</p> <p>Reading CEW: to</p> <p>Spelling CEW: to</p>	<p><u>Set 6</u></p> <p>ff, ll, ss</p> <p>Practise identifying words and pictures that begin with the initial sounds taught over the week.</p> <p>To practise writing the grapheme for the sounds we have learnt.</p> <p>To introduce reading/writing some CVC words eg huff, bell, hiss</p> <p>Reading CEW: into</p> <p>Spelling CEW: into</p>	<p><u>Assesment and Revision</u></p> <p>To assess children's knowledge of Phase 2 sounds and HFW.</p> <p>To establish if children can hear initial and end sounds.</p> <p>Consolidate recognition of Phase 2 sounds and CEWs.</p>
Autumn 2	Phase 2 and CVC words 7 week half term		
<p><u>Set 6</u></p> <p>j, v, w, x</p>	<p><u>Set 7</u></p> <p>y, z, zz, qu</p>	<p>ch, sh, th, ng</p>	<p><u>CVC word building</u></p> <p>Revise knowledge of Phase 2 sounds and CEWs.</p>



<p>Practise identifying words and pictures that begin with the initial sounds taught over the week.</p> <p>To practise writing the grapheme for the sounds we have learnt.</p> <p>To introduce reading/writing some CVC words eg jug, fox, van</p> <p>Revise reading CEW: l, the</p> <p>Revise spelling CEW: l, the</p>	<p>Practise identifying words and pictures that begin with the initial sounds taught over the week.</p> <p>To practise writing the grapheme for the sounds we have learnt.</p> <p>To introduce reading/writing some CVC words eg zip, quiz, yes</p> <p>Revise reading CEW: no, go</p> <p>Revise spelling CEW: no, go</p>	<p>Practise identifying words and pictures that begin with the initial sounds taught over the week.</p> <p>To practise writing the grapheme for the sounds we have learnt.</p> <p>To introduce reading/writing some CVC words eg chin, shop, wing</p> <p>Revise reading CEW: to, into</p> <p>Revise spelling CEW: to, into</p>	<p>Practise reading and spelling CVC words by segmenting and blending sounds in words.</p> <p>Use words with medial sounds: a and e.</p> <p>Revise reading CEW: l, the, no, go, to, into</p> <p>Revise spelling CEW: l, the, no, go, to, into</p>
<p><u>CVC word building</u> Revise knowledge of Phase 2 sounds and CEWs.</p> <p>Practise reading and spelling CVC words by segmenting and blending sounds in words.</p> <p>Use words with medial sounds: i and o.</p> <p>Revise reading CEW: l, the, no, go, to, into</p> <p>Revise spelling CEW: l, the, no, go, to, into</p>	<p><u>CVC word building</u> Revise knowledge of Phase 2 sounds and CEWs.</p> <p>Practise reading and spelling CVC words by segmenting and blending sounds in words.</p> <p>Use words with medial sounds: u and mixed medial sounds.</p> <p>Revise reading CEW: l, the, no, go, to, into</p> <p>Revise spelling CEW: l, the, no, go, to, into</p>	<p><u>Assessment and Revision</u> Revise knowledge of Phase 2 sounds and CEWs.</p> <p>To assess children's knowledge of Phase 2 sounds and HFW.</p> <p>To assess children's ability to segment and blend sounds in CVC words when reading and spelling to write.</p>	
<p>Spring 1</p>	<p>Phase 3 6 week half term</p>		
<p>ch, sh, th, ng</p> <p>Practise reading words and matching pictures that begin/end with the consonant digraphs taught over the week.</p>	<p>ai, ee, igh, oa</p> <p>Practise reading words and matching pictures with the vowel digraphs taught over the week.</p>	<p>Long oo, ar, or, ur</p> <p>Practise reading words and matching pictures with the vowel digraphs taught over the week.</p>	<p>ow, oi, er, short oo</p> <p>Practise reading words and matching pictures with the vowel digraphs taught over the week.</p>



<p>To practise writing the graphemes for digraphs taught over the week.</p> <p>To practise reading short captions/sentences with corresponding consonant digraphs.</p> <p>Reading CEW: <i>he, she, me</i></p> <p>Spelling CEW: <i>he, she, me</i></p>	<p>To practise writing the graphemes for digraphs taught over the week.</p> <p>To practise reading short captions/sentences with corresponding vowel digraphs.</p> <p>Reading CEW: <i>we, be, was</i></p> <p>Spelling CEW: <i>we, be, was</i></p>	<p>To practise writing the graphemes for digraphs taught over the week.</p> <p>To practise reading short captions/sentences with corresponding vowel digraphs.</p> <p>Reading CEW: <i>you, they, all</i></p> <p>Spelling CEW: <i>you, they, all</i></p>	<p>To practise writing the graphemes for digraphs taught over the week.</p> <p>To practise reading short captions/sentences with corresponding vowel digraphs.</p> <p>Reading CEW: <i>are, my, her</i></p> <p>Spelling CEW: <i>are, my, her</i></p>
<p>ear, air, ure</p> <p>Practise reading words and matching pictures with the vowel digraphs taught over the week.</p> <p>To practise writing the graphemes for digraphs taught over the week.</p> <p>To practise reading short captions/sentences with corresponding vowel digraphs.</p> <p>Reading CEW: <i>Revise reading all Phase 3 words</i></p> <p>Spelling CEW: <i>Revise writing all Phase 3 words</i></p>	<p><u>Assessment and Revision</u></p> <p>To assess children's knowledge of Phase 3 sounds and CEWs.</p> <p>To establish if children can read words with Phase 3 sounds when segmenting and blending.</p>		
<p>Spring 2 Phase 3 6 week half term <i>It is important to revisit knowledge of Phase 3 sounds when reading and writing for successful recall.</i></p>			
<p>ch, sh, th, ng</p> <p>Practise reading and writing words and matching pictures that begin/end with the consonant digraphs taught</p>	<p>ai, ee, igh, oa</p> <p>Practise reading and writing words and matching pictures with the vowel digraphs taught over the week applying phonic knowledge.</p>	<p>Long oo, ar, or, ur</p> <p>Practise reading and writing words and matching pictures with the vowel digraphs taught over the week applying phonic knowledge.</p>	<p>ow, oi, er, short oo</p> <p>Practise reading and writing words and matching pictures with the vowel digraphs taught over the week</p>



<p>over the week applying phonic knowledge.</p> <p>To practise writing the graphemes for digraphs taught over the week.</p> <p>To practise reading/writing short captions/sentences with corresponding consonant digraphs.</p> <p>Reading CEW: <i>he, she, me</i></p> <p>Spelling CEW: <i>he, she, me</i></p>	<p>To practise writing the graphemes for digraphs taught over the week.</p> <p>To practise reading/writing short captions/sentences with corresponding vowel digraphs.</p> <p>Reading CEW: <i>we, be, was</i></p> <p>Spelling CEW: <i>we, be, was</i></p>	<p>To practise writing the graphemes for digraphs taught over the week.</p> <p>To practise reading/writing short captions/sentences with corresponding vowel digraphs.</p> <p>Reading CEW: <i>you, they, all</i></p> <p>Spelling CEW: <i>you, they, all</i></p>	<p>applying phonic knowledge.</p> <p>To practise writing the graphemes for digraphs taught over the week.</p> <p>To practise reading/writing short captions/sentences with corresponding vowel digraphs.</p> <p>Reading CEW: <i>are, my, her</i></p> <p>Spelling CEW: <i>are, my, her</i></p>
<p>ear, air, ure</p> <p>Practise reading and writing words and matching pictures with the vowel digraphs taught over the week applying phonic knowledge.</p> <p>To practise writing the graphemes for digraphs taught over the week.</p> <p>To practise reading/writing short captions/sentences with corresponding vowel digraphs.</p> <p>Reading CEW: <i>Revise reading all Phase 3 words</i></p> <p>Spelling CEW: <i>Revise writing all Phase 3 words</i></p>	<p><u>Assessment and Revision</u></p> <p>To assess children's knowledge of Phase 3 sounds and CEWs.</p> <p>To establish if children can read and write words with Phase 3 sounds when segmenting and blending.</p>		
<p>Summer 1 Phase 4 CVCC and CCVC words 6 week half term</p>			
<p><u>Consolidation</u></p>		<p><u>Assessment</u></p>	



<p>Addressing and revisiting graphemes, phonemes and CEW's from across the year to include all of Phase 2 and 3.</p> <p>Reading and spelling CVCC and CCVC words.</p> <p>Reading and writing Phase 2 and Phase 3 CEWs.</p>		<p>Assess children's application of Phase 2 and 3 sounds and CEWs.</p> <p>Assess children's ability to read and write CVCC and CCVC words.</p>	
Summer 2		Phase 5 Introduction 6 week half term	
<p>Addressing and revisiting phonemes, graphemes and CEWs from across the year.</p>			
<p>ay, ea, a-e, e-e</p> <p>Practise reading and matching pictures with ay, ea, a-e, e-e taught over the week applying phonic knowledge.</p> <p>To practise writing ay, ee, a-e, e-e taught over the week.</p> <p>To practise reading short captions/sentences with ay, ea, a-e, e-e.</p> <p>Reading CEW: oh, their</p> <p>Spelling CEW: oh, their</p>	<p>ew, aw, ue, oe</p> <p>Practise reading and matching pictures with ew, aw, ue, oe taught over the week applying phonic knowledge.</p> <p>To practise writing ew, aw, ue, oe taught over the week.</p> <p>To practise reading short captions/sentences with ew, aw, ue, oe</p> <p>Reading CEW: people, looked</p> <p>Spelling CEW: people, looked</p>	<p>ou, ie, oy, ir</p> <p>Practise reading and matching pictures with ou, ie, oy, ir taught over the week applying phonic knowledge.</p> <p>To practise writing ou, ie, oy, ir taught over the week.</p> <p>To practise reading short captions/sentences with ou, ie, oy, ir</p> <p>Reading CEW: Mr, Mrs</p> <p>Spelling CEW: Mr, Mrs</p>	<p>wh, ph, i-e, o-e</p> <p>Practise reading and matching pictures with wh, ph, i-e, o-e taught over the week applying phonic knowledge.</p> <p>To practise writing wh, ph, i-e, o-e taught over the week.</p> <p>To practise reading short captions/sentences with wh, ph, i-e, o-e</p> <p>Reading CEW: called, asked</p> <p>Spelling CEW: called, asked</p>
<p>u-e, au</p> <p>Practise reading and matching pictures with u-e, au taught over the week applying phonic knowledge.</p> <p>To practise writing u-e, au taught over the week.</p> <p>To practise reading short captions/sentences with u-e, au</p>	<p><u>Assessment and Revision</u></p> <p>To assess children's knowledge of Phase 5 sounds and CEWs.</p> <p>To establish if children can read words with Phase 5 sounds when segmenting and blending.</p>		<p><u>Assessment and Revision</u></p> <p>To assess children's knowledge of Phase 5 sounds and CEWs.</p> <p>To establish if children can read words with Phase 5 sounds when segmenting and blending.</p>



St Thomas CE Primary Academy

Reception

Reading CEW: <i>could</i> Spelling CEW: <i>could</i>		To revise recognition of all Phase 5 sounds and CEWs.	
---	--	---	--