



Phonics Medium Term Planning

Autumn 1	Revisit Phase 3 and 4 and Teach Phase 5		
<p><u>Set 1</u> Practice recognition and recall of Phase 2 and 3 graphemes.</p> <p>Revisit CVCC and CCVC words of phase 2 and 3 sounds.</p> <p>Reading CEWs: <i>said, so, you</i></p> <p>Spelling CEWs: <i>he, she, me, be, we</i></p>	<p><u>Set 2</u> sh, ch, th, ng, nk</p> <p>Practice recognition and recall of Phase 2 and 3 graphemes.</p> <p>Reading CEWs and HFWs: <i>have, like, it's</i></p> <p>Spelling CEWs: <i>no, go, so</i></p>	<p><u>Set 3</u> ai, ay ee, ea</p> <p>Practice reading words containing two adjacent consonants (CCVCC words) p.127 Letters & Sounds.</p> <p>Reading CEWs and HFWs: <i>look, give, just</i></p> <p>Spelling CEWs: <i>l, was, are</i></p>	<p><u>Set 4</u> igh, ie oa, ow</p> <p>Practice reading words containing two adjacent consonants (CCVCC words).</p> <p>Reading CEWs and HFWs: <i>some, come, help</i></p> <p>Spelling CEWs and HFWs: <i>the, this, that, then</i></p>
<p><u>Set 5</u> short and long oo ar, or</p> <p>Practice reading words containing two adjacent consonants (CCVCC words).</p> <p>Reading CEWs and HFWs: <i>they, there, do, to</i></p> <p>Spelling CEWs: <i>my, by, her, with, for</i></p>	<p><u>Set 6</u> er, ur, ir oi, oy</p> <p>Practice reading words containing two adjacent consonants (CCVCC words).</p> <p>Reading CEWs and HFWs: <i>were, little, one</i></p> <p>Spelling HFWs: <i>look, help, just, went</i></p>	<p><u>Set 7</u> ow, ou air, are</p> <p>Practice reading words containing two adjacent consonants (CCVCC words).</p> <p>Reading CEWs and HFWs: <i>all, when, what, love</i></p> <p>Spelling HFWs: <i>now, down, too, see</i></p>	<p><u>Set 8</u> ear, eer ure, ture</p> <p>Practice reading words containing two adjacent consonants (CCVCC words).</p> <p>Consolidate reading and spelling the word list across Autumn term 1.</p>
<p><u>Assessment</u> Consolidation of Phase 2, 3 and 5 GPCs.</p>	<p>Practice reading words with consonant blends (CVCC, CCVC, CCVCC etc.)</p>	<p>Read: <i>said, so, have, like, it's, just, some, come, there, help, were, little, one, all, when, what, do, they, love</i></p>	<p>Spell: <i>he, she, me, be, we, no, go, so, l, was, are, the, that, then, they, my, by, her</i></p>
Autumn 2	Consolidate Phase 5		
<p><u>Set 1</u> ay, ou, ie, ea</p> <p>Reading CEWs and HFWs: <i>children, oh, their, out</i></p> <p>Spelling CEWs: <i>said, like, have, with, look</i></p>	<p><u>Set 2</u> oy, ir, ue, ew</p> <p>Reading CEWs and HFWs: <i>people, Mr, Mrs, school, I'm</i></p> <p>Spelling CEWs: <i>some, come, all</i></p>	<p><u>Set 3</u> aw, au, wh, ph</p> <p>Reading CEWs and HFWs: <i>looked, called, asked</i></p> <p>Spelling CEWs: <i>they, there, do, to</i></p>	<p><u>Set 4</u> oe, ey, le</p> <p>Reading CEWs and HFWs: <i>saw, four, your, here, once</i></p> <p>Spelling CEWs: <i>were, one, out</i></p>



<p>Set 5 a-e, i-e, o-e</p> <p>Reading CEWs and HFWs: <i>two, three, five, nine, made, make</i></p> <p>Spelling CEWs: <i>all, when, what</i></p>	<p>Set 6 u-e, e-e</p> <p>Consolidate reading and spelling the word list across Autumn terms 1 and 2.</p> <p>Reading CEWs and HFWs: <i>seven, eight, over, how</i></p> <p>Spelling CEWs: <i>you, little, make, take</i></p>	<p>Assessment Consolidation of Phase 3 and 5 GPCs. Phonics Screening Check practice.</p> <p>Practice reading real and nonsense words with Phase 2, 3 and 5 graphemes.</p>	<p>Practice reading and spelling common words.</p> <p>Practice reading and spelling polysyllabic words.</p> <p>Practice reading/writing sentences.</p>
<p>Spring 1 Phase 5 Alternative pronunciations for reading</p>			
<p>Set 1 i, o, a, g</p> <p>Reading CEWs and HFWs: <i>water, where, who</i></p> <p>Spelling CEWs: <i>Mr, Mrs, people, children, I'm</i></p>	<p>Set 2 c, u, y</p> <p>Reading CEWs and HFWs: <i>again, thought, other</i></p> <p>Spelling CEWs: <i>school, oh, once, love</i></p>	<p>Set 3 ow, ie, ea</p> <p>Reading CEWs and HFWs: <i>through, work, mouse</i></p> <p>Spelling CEWs: <i>looked, called, asked</i></p>	<p>Set 4 er, ch, ou</p> <p>Reading CEWs and HFWs: <i>many, laughed, because</i></p> <p>Spelling CEWs: <i>made, came, here</i></p>
<p>Set 5 sure, are, eer, al</p> <p>Reading CEWs and HFWs: <i>different, any, anyone</i></p> <p>Spelling CEWs: <i>very, saw, your, four</i></p>	<p>Set 6 ce, ge, dge</p> <p>Consolidation reading and spelling the word list across Spring 1.</p> <p>Reading CEWs and HFWs: <i>friend, once, please</i></p> <p>Recap all spellings from this term.</p>	<p>Assessment Phonics Screening Practice</p> <p>Read and spell Phase 2, 3 and 5 graphemes.</p> <p>Practice reading real and nonsense words with Phase 3 and 5 graphemes.</p>	<p>Practice reading and spelling common words.</p> <p>Practice reading and spelling polysyllabic words.</p> <p>Practice reading/writing sentences.</p>
<p>Spring 2 Phase 5 Alternatives for spelling – Sound Families</p>			
<p>Set 1 /ai/ sound family <i>ai, ay, a-e, a, ae, ey, eigh</i></p> <p>Reading CEWs and HFWs: <i>could, should, would</i></p> <p>Spelling CEWs: <i>where, two, three, five, nine</i></p>	<p>Set 2 /ee/ sound family <i>ee, ea, ey, e-e, ie, e, y</i></p> <p>Reading CEWs and HFWs: <i>liked, don't, won't, time</i></p> <p>Spelling CEWs: <i>seven, eight, how, over</i></p>	<p>Set 3 /igh/ sound family <i>igh, ie, i-e, i, y</i></p> <p>Reading CEWs and HFWs: <i>house, about, why</i></p> <p>Spelling CEWs: <i>friend, please, says</i></p>	<p>Set 4 /oa/ sound family <i>oa, oe, ow, o-e, o, ough</i></p> <p>Reading CEWs and HFWs: <i>mother, father, brother, sister</i></p> <p>Spelling CEWs: <i>any, many, because, their</i></p>



<p>Set 5</p> <p>/oo/ sound family oo, ue, u-e, u, ew, ui</p> <p>Reading CEWs and HFWs: white, blue, green, purple</p> <p>Spelling CEWs: Monday, Tuesday, Wednesday</p>	<p>Set 6</p> <p>/or/ sound family or, au, aw, our, al, augh</p> <p>Reading CEWs and HFWs: tall, bought, caught, ball, walk, talk, small, call</p> <p>Spelling CEWs: Thursday, Friday, Saturday, Sunday</p>	<p>Set 7</p> <p>/ch/ sound family ch, tch</p> <p>/ou/ sound family ou, ow, ough</p> <p>Reading CEWs and HFWs: always, every, everyone, also</p> <p>Spelling CEWs: don't, won't, time, liked</p>	<p>Assessment</p> <p>Phonics Screening Practice</p> <p>Read and spell Phase 2, 3 and 5 graphemes.</p> <p>Practice reading real and nonsense words with Phase 3 and 5 graphemes.</p>
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Summer 1

<p>Addressing and revisiting graphemes and phonemes from across the year.</p> <p>Phonics Sound Families Spelling Year One CEWs and HFWs Spelling days of the week, numbers to 20</p>	<p>Assessment</p> <p>Phonics Screening Practice.</p> <p>Read and spell Phase 2, 3 and 5 graphemes.</p> <p>Practice reading real and nonsense words with Phase 3 and 5 graphemes.</p>
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Summer 2

Phase 6

<p>Addressing and revisiting graphemes and phonemes from across the year.</p> <p>Phonics Sound Families Spelling Year One CEWs and HFWs Spelling days of the week, numbers to 20</p>
<p>Assessment</p> <p>Phonics Screening Check</p> <p>Read and spell Phase 2, 3 and 5 graphemes.</p> <p>Read and spell Year One Common Exception and High Frequency words.</p>

Letters and Sounds Phase 6 taught through English grammar and spelling lessons, at appropriate times, throughout the year.