

Literacy

We will learn to recognise letter sounds and begin to use letter sounds to blend for reading and writing. There will be independent opportunities within the book corner, role play area and writing table for children to embed the skills they are learning.

Key Skills

- I enjoy exploring a range of books and can use words and phrases that I have learnt from my experiences of books.
- I can hear and say the initial and end sounds in words.
- I am beginning to segment and blend the sounds in simple words when reading and writing.
- I am beginning to use some clearly identifiable letters to communicate meaning using some sounds correctly and in sequence.
- I can write my name from memory.

RE

We will learn about Festivals celebrated by people of different faiths such as Diwali and Christmas.

We will learn about how people prepare and celebrate family events including baptism and marriage. We will find out about some of the meaning behind some key artefacts associated with these celebrations.

Personal, Social and Emotional Development

We will learn to share and take turns. We will make friends and talk about our feelings.

Key Skills

- I can demonstrate friendly behaviour, initiate conversations and form good relationships with peers and familiar adults.
- I am aware of my own feelings, and I know that some actions and words can hurt others' feelings.
- I can confidently speak to others about my own needs, wants, interests and opinions.
- I am aware of the boundaries set, and of how to behave in the setting.

Curriculum Map

Year: Reception

Term: Autumn

Understanding of the World

We will learn about past and present events in our own lives and talk about family customs and routines.

Key skills

- I can remember and talk about significant events in my own experience.
- I can recognise and describe special times or events for family or friends
- I enjoy joining in with family customs and routines.



Ourselves



Festivals and Celebrations

Curriculum Enrichment

The classroom Role Play area is regularly changed to reflect class topics e.g. doctor's surgery, stable for the Nativity story etc. As part of our story on Kipper's birthday we will hold a birthday party in class. We will hold a celebration in class as part of Diwali and explore a range of vegetables as part of our Harvest topic.

Physical Development

Key skills

- I can explore different ways of moving,
- I can hold a pencil near its point between my first two fingers and thumb and can use it with good control showing a preference for a dominant hand.
- I can handle tools, objects, construction and malleable materials safely and with increasing control.
- I can dress with some help.

Maths

We will learn to recognise, order and form numbers to 5 and then 10 and begin to find more and less.

We will begin to explore the concepts of addition and subtraction.

We will name and begin to describe 2D and 3D shapes.

Key Skills

- I recognise numbers to 5 and then 10.
- I can use the language of 'more' and 'less' to compare two sets of objects.
- I can find 1 more or less from a group of five objects.
- I am beginning to use the vocabulary involved in adding and subtracting in practical activities and discussion.
- I am beginning to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes.

Communication and Language

Key skills

- I can maintain my attention and concentrate for longer periods
- I can respond to instruction involving to at least two steps.
- I can use language to imagine and recreate roles and experiences in play situations.
- I can use talk to sequence and clarify my thinking, ideas, feelings and events.

Expressive Arts and Design

Children will have the opportunity to use a range of media such as construction, paints and pastels. They will use simple tools and techniques to assemble, shape and join materials.

Key Skills

- I am beginning to build a repertoire of songs and dances.
- I understand that different media can be combined to create new effects.
- I can construct with a purpose in mind, using a variety of resources.
- I can select appropriate resources and can adapt work where necessary.