



Teaching of Phonics at Saint Thomas' C of E Primary Academy

At St. Thomas' we follow the DfES **Letters and Sounds** programme for the teaching and learning of phonics, from Reception to Year 2. Our long-term teaching progression is set out below:

Letters and Sounds progression from Reception to Year 2	Autumn Term	Spring Term	Summer Term
Reception	Revisit: Phase 1 Teach: Phase 2	Revisit: Phase 2 Teach: Phase 3	Revisit: Phase 3 Teach: Phase 4 Introduce: Phase 5
	← Intervention Groups →		
Year 1	Revisit: Phase 3 and Phase 4 Teach: Phase 5	Revisit: Phase 5 'Alien' Words Teach: Phase 5 alternative pronunciations for reading. Phase 5 alternatives for spelling- Sound Families.	Revisit: All sounds- 'Alien' Words Phonic screening Teach: Phase 5 alternatives for spelling- Sound Families.
	← Intervention Groups →		
Year 2	Revisit: Phase 5 alternatives for reading and spelling- Sound Families	/	/
	← Intervention Groups →		

* * Letters and Sounds Phase 6 is taught through English grammar and spelling lessons, at appropriate times, in Years 1 and 2.



- Intervention Groups in every class group focus on those children who are not at ARE and take place as well as First Wave Phonic Teaching. At the end of Year 1, children who have not achieved the National Standard receive additional support in Year 2.
- Assessments take place on a regular basis. Staff use the same Phonic analysis sheets and highlight those children who need to be in the spotlight (bottom 20% of pupils).
- 'Jolly Phonics' is used to support the teaching of letter sounds in Reception.
- 'Floppy's Phonics' picture cue flash cards, books and resources are used to support the teaching of letter sounds in Reception, Year 1 and Year 2.
- Staff teach the reading and spelling of common exception words ongoing throughout the year. Regular assessments of these take place and identified spotlight children receive extra support with these as part of the teaching and learning in Intervention Groups.