

Geography

In Geography, children will further develop their geographical understanding and locational knowledge of the UK. They will develop their place knowledge through the exploration of Mairi Hedderwick's 'Katie Morag' stories. The children will make geographical comparisons, through the study of human and physical features, of a small area of a different part of the UK to where they live.

Key Skills

- I can draw maps and plans to show physical and human features in different places and construct basic symbols in a key.
- I can describe physical and human features of different places across the UK.
- I can make simple comparisons between features of different places.

Design and Technology

In DT, children will design and make a textile product by marking out, cutting and joining two pieces of fabric to create a hanging tree decoration.

Key skills

- I can examine a range of existing decorations.
- I can create a design specification for a decoration.
- I can investigate ways of joining materials, including sewing.

PSHCE

In PSHCE, children will explore different emotions and think about how and why we might feel like this. They will develop 'empathy' towards others. The children will also think about the similarities and differences they have with others.

Key Skills

- I am beginning to recognise and manage my feelings in a positive way.
- I can identify and respect the differences and similarities between people

Science

In Science, children will investigate animals including humans. They will find out what all living things need in order to survive. They will also learn about ways we need to look after ourselves in order to stay healthy.

Key Skills

- I can identify that living things grow and reproduce.
- I can find out about what animals and humans need in order to survive.
- I can describe what foods make a healthy diet.
- I can describe the importance of exercise and hygiene for humans.

Curriculum Map

YR: Year Two

TERM: Autumn

Curriculum Enrichment

Willow Artist Workshop (subject to circumstances)

Chocolate Tasting



People and Places

English

Narrative- Stories with a familiar setting, Stories from significant authors, Traditional Tales

Non-fiction- Instructions, Information Texts

Poetry- Patterns on a Page

Key Texts

On the Way Home, by Jill Murphy

Katie Morag stories, by Mairi Hedderwick

How to Hide a Lion, by Helen Stephens

Little Red Riding Hood

Two Brothers and a Chocolate Factory, by Juliet Clare Bell

Mathematical Skills

- Number and Place Value
- Addition and Subtraction
- Money
- Length and Height
- Multiplication and Division
- Shape
- Time
- Statistics

History

In History, children will explore their own past, creating time lines of events in their own lifetimes and chronological family trees. They will complete a historical study of the 'Cadbury family'. The children will make comparisons between family life today and in the past. They will identify the contributions made by local historical figures to life today.

Key Skills

- I can sequence and describe key events using appropriate historical vocabulary.
- I can represent the past in different ways.
- I can describe historical events, places and lives of individuals in the past who have contributed to local history.

Art and Design

In Art, children will develop their understanding of shape, form, texture and the sensory qualities of materials. They will investigate and create sculptures using natural materials. The children will study the work of artist Andy Goldsworthy for inspiration.

Key Skills

- I can investigate with and use a variety of materials and processes carefully to communicate my ideas in art.
- I can use a range of tools for shaping and joining when creating 3D constructions and sculptures.

Computing

In Computing, children will investigate the question 'What is a Computer?'. They will recognise common uses of information technology in and beyond school. The children will develop their Word Processing skills. They will also explore ways to stay safe online.

Key skills

- I can talk about using technology for work in and beyond school.
- I can select the appropriate tool from a limited range to create and amend work.

RE

In RE, children will begin to learn about the religion of Islam. They will learn about the key beliefs and worship practices for Muslims. The children will also listen and respond to key Islamic stories.

Key Skills

- I can talk about the Prophet Muhammad and explain why he is special.
- I can identify and describe a 'Mosque' as a special place for Muslims.
- I can retell stories from the Islamic religion and identify the message they hold to Muslims.