

Geography

Our local area – Children are to investigate how the local area has changed over time. As well as what we have available to us in our surrounding area.

Key Skills

- To name and locate countries and cities of the UK, geographical regions and their physical and human characteristics, key to geographical features and their land-use patterns and understand how some of these aspects have changed over time.
- Understanding geographical similarities and differences through the study of physical and human geography of a region of the United Kingdom, their locality.
- To develop their physical geography and human geography, including types of settlement and land use how this affects people and places.
- Use maps, atlases and globes, digital mapping to investigate and describe features studied.
- Develop their geographical skills and build their knowledge of the UK and their locality.

Design and Technology

Within this subject, children will be creating their own board game. In order to do this they will carry out market research, create and name a game.

Design the packaging and create their own instructions.

Key skills

Use tools correctly and safely
To use joining techniques.
To carry out market research.
Use a designing programme.

Mathematical Skills

Within Maths we will learning important skills to develop our knowledge of number, statistics and money. We will build on prior knowledge to learn and understand:

- Place values up to and including 1000's
 - Understanding charts.
- Using money and solving problems involving money.

Curriculum Map Year 3 TERM: Autumn

Curriculum Enrichment –

Exploring artefacts

Using computer systems to design.

Bring a game day.

Exploring our local area. (subject to weather)



Stone Age

Key Texts

Stone Age Boy (Cross-Curricular)

How to wash a Woolly Mammoth (Cross Curricular)

Rocks, soils and fossils (Non-fiction)

Reading :

The Tunnel

The Lion the Witch and the wardrobe

The Owl

Science

Rocks and Soils – Children will learn about the different types of rocks and soils. Children will classify rocks throughout their learning and develop knowledge of fabricated and natural formations.

Key Skills

- I can group rocks
- Identify how fossils are formed and what they are
- Test different types of soils.
- Make predictions
- Carry out investigations

PSHCE

Key Skills

- I can

History

In this topic, children will explore what early human civilisation was like and how the land around us began to form. They will compare the differing lifestyles of the past and link them to now through historical enquiry and evidence.

Key Skills

- Comparing on ancient civilization to modern day life.
- Exploring artefacts.
- Learning about primary and secondary sources.

Art and design: Portraits, paintings and Sculpture.

During this term, children will have the opportunity to explore the work of two famous artists, Van Gough and Cezanne. They will replicate and create their own work based on their learning.

Key Skills

- Look closely at portraiture and body shapes
- Create a line drawing of a face using the correct proportion
- Create detailed sketches of facial features
- Draw a hand or shoe in proportion
- Mould clay into various shapes and size

Computing Email – Children will learn about email and how it is used in everyday life. Children to identify fake emails and learn key skills such as adding an attachment.

Key skills

- Sending an email.
- Attaching a file
- Word processing skills.

RE

In our religious studies we will be focussing on Hinduism and going into depths about the faith. We will be learning about Hindu Gods, the local Hindu community in Wolverhampton and the ritual of prayer.