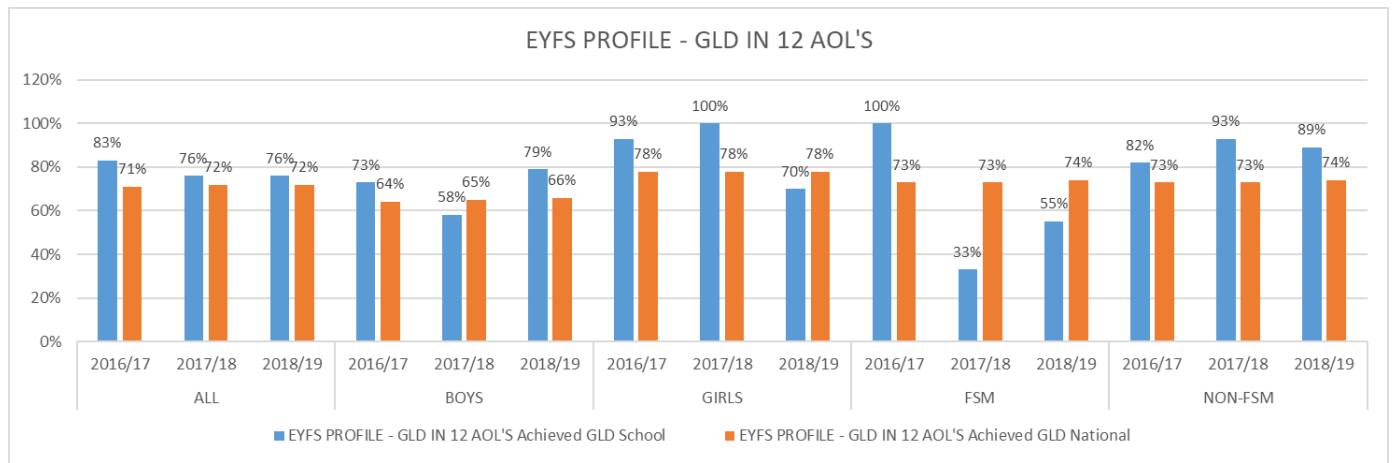


Impact of Pupil Premium Grant 2017-19

Early Years Foundation Stage



Our disadvantaged children (Ever6FSM) at the end of Reception achieved a Good Level of Development (GLD) below the national 2019 figure of 74%

Year 1 Phonics

	No. in Group	YEAR 1 PHONICS										
		2016/17 School	2017 National	No. in Group	2017/18 School	2018 National	+/- Previous Year	No. in Group	2018/19 School	2019 National	+/- Previous Year	+/- National 2019
		WA			WA				WA			
ALL	30	93%	81%	30	90%	83%	-3%	25	80%	82%	-10%	-2%
BOYS	16	94%	78%	16	81%	79%	-13%	13	77%	78%	-4%	-1%
GIRLS	14	93%	85%	14	100%	86%	7%	12	83%	85%	-17%	-2%
DISADVANTAGED	7	86%	84%	4	75%	84%	-11%	7	86%	84%	11%	2%
EVER6	7	86%	84%	4	75%	84%	-11%	7	86%	84%	11%	2%
LAC	0	N/A	81%	0	N/A	81%	N/A	0	N/A	82%	N/A	N/A
OTHER	23	96%	84%	26	92%	84%	-4%	18	78%	84%	-14%	-6%
SEN EHCP	0	N/A	81%	1	0%	83%	N/A	2	0%	82%	0%	-82%
SEN SUPPORT	5	60%	81%	3	67%	83%	N/A	2	50%	82%	-17%	-32%
NON-SEN	25	100%	87%	25	96%	88%	-4%	21	95%	88%	-1%	7%
ENGLISH FL	28	93%	81%	30	90%	83%	-3%	23	87%	82%	-3%	5%
EAL	2	100%	81%	0	N/A	83%	N/A	2	0%	82%	N/A	N/A

Our disadvantaged children in Year 1 achieved 86%, which is 2% above national, and when compared to the national expectation for all pupils, 4% above national. When compared to all pupils the disadvantaged pupils are 6% higher.

Key Stage 2 – Reading, Writing and Maths Combined

KEY STAGE 2	No in Group	READING/Writing/MATHS COMBINED - EXPECTED+										
		2016/17 School	2017 National	No in Group	2017/18 School	2018 National	+/- Previous Year	No in Group	2018/19 School	2019 National	+/- Previous Year	+/- National 2019
		Expected or Higher			Expected or Higher				Expected or Higher			
ALL	30	57%	61%	30	57%	64%	0%	30	70%	65%	13%	5%
BOYS	14	64%	57%	14	71%	61%	7%	12	58%	60%	-13%	-2%
GIRLS	16	50%	65%	16	44%	68%	-6%	18	78%	70%	34%	8%
DISADVANTAGED*	8	50%	67%	10	40%	70%	-10%	3	33%	71%	-7%	-38%
DISADVANTAGED**								3	33%	51%	33%	-18%
EVER6 FSM*	8	50%	67%	10	40%	70%	-10%	3	33%	71%	-7%	-38%
EVER6 FSM**								3	33%	52%	33%	-19%
LAC*	0	N/A	61%	0	N/A	65%	N/A	0	N/A	65%	N/A	N/A
LAC**								0	N/A	37%	N/A	N/A
OTHER	22	59%	67%	20	65%	70%	6%	27	74%	71%	9%	3%
SEN EHCP	0	N/A	61%	1	100%	64%	N/A	1	0%	65%	-100%	-65%
SEN SUPPORT	3	0%	61%	4	50%	64%	50%	6	33%	65%	-17%	-32%
NON-SEN	27	63%	70%	25	56%	73%	-7%	23	83%	74%	27%	9%
NON-MOBILE	28	57%	63%	24	71%	66%	14%	28	71%	66%	0%	5%
ENGLISH FL	24	50%	61%	22	64%	64%	14%	28	68%	65%	4%	3%
EAL	6	83%	61%	8	38%	64%	-45%	2	100%	65%	62%	35%

In 2019 our disadvantaged children at the end of Year 6 performed below national